



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Chikkanna Government Arts College
• Name of the Head of the institution	Dr. V. Krishnan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9994924982
• Mobile no	9994924982
• Registered e-mail	cgactpr@gmail.com
• Alternate e-mail	cgactpr@gmail.com
• Address	Chikkanna Government Arts College, College Road, Tirupur - 641 602
• City/Town	Tirupur
• State/UT	Tamilnadu
• Pin Code	641602
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Bharathiar University
• Name of the IQAC Coordinator	Dr. N. Sampathkumar
• Phone No.	9597608732
• Alternate phone No.	8072135007
• Mobile	8072135007
• IQAC e-mail address	iqaccgac@gmail.com
• Alternate Email address	iqaccgac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://cgac.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://cgac.in/academic_calender.php#

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.20	2004	03/05/2004	02/05/2009
Cycle 2	B	2.66	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC

05/01/2005

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chikkanna Governemnt Arts College	Annual Fees-PD1	Self	2020-21 (360)	768556
Chikkanna Governemnt Arts College	Annual Fees (Towards Affiliaating	Self	2020-21 (360)	1552665

	University Payment) - PD 2			
Chikkanna Governemnt Arts College	Tamil Medium Stipend	Government of Tamilnadu	2020-21 (360)	360000
Chikkanna Governemnt Arts College	Community Scholarship	Government of Tamilnadu	2020-21 (360)	4478312
Chikkanna Governemnt Arts College	Fund for Academic Facilities Maintainence (PWD)	Government of Tamilnadu	2020-21 (360)	6066231
Chikkanna Governemnt Arts College	Fund for Physical facilities Maintainence (PWD)	Government of Tamilnadu	2020-21 (360)	249906
Chikkanna Governemnt Arts College	Salary	Government of Tamilnadu	2020-21 (360)	117263198
Chikkanna Governemnt Arts College	Non Salary	Government of Tamilnadu	2020-21 (360)	6066231
Chikkanna Governemnt Arts College	Alumini	Self	2020-21 (360)	720685
Chikkanna Governemnt Arts College	PTA	Self	2020-21 (360)	821,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Student admission through online mode, Soft skill training programmes for students</p>		
<p>Installation of Additional water point</p>		
<p>Training programme on "How to face competitive exams", Personality Development Programme and Student Motivational Programmes were conducted Training programme on "How to face competitive exams", Personality Development Programme and Student Motivational Programmes were conducted</p>		
<p>To keep students active and keep them away from depression during COVID-19 period, various Quizzes, webinars and awareness programmes (More than 20) were conducted</p>		
<p>To orient the student and enrich their knowledge during lockdown, online classes were conducted at full swing. Science day, Yoga day, Womens day and other national important days were celebrated (both offline and online)</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Plan to conduct online classes due to COVID-19	Classes started from 03-08-2021 onwards
Plan to Assimilate the faculties on ICT tools, e-Learning etc.,	Most faculties were trained in MOODLE platform sponsored by TANSICHE
Plan to implement COVID awareness and prevention programmes to students	NSS was in the forefront and also many programmes were done online
Plan to adopt strict SOP for COVID-19 while the college went offline	Implemented with the help of NSS and other Units
Students enrichment programme on the syllabus and general awareness through online platforms	Many programmes conducted at State, National and International Levels
To construct an additional water point	Constructed an additional water point near B block.
Students Programmes for competitive and soft skills	Conducted with good attendance
Steps taken to adopt a common filing system	Adopted a common filing system with 15 files for each department
Plan to conduct admission through online	Admission done online through TNGASA, Tamilnadu Higher Education Dept.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Academic Council	16/05/2022

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021	31/12/2021

15. Multidisciplinary / interdisciplinary

- To enlighten the knowledge and create the awareness towards Environment and its protection, we have adopted Environmental science as one of the Non-major elective multidisciplinary subject for Arts, Commerce and Science courses. We have evidenced a tremendous change in students' attitude towards the environment.
- Interdisciplinary subjects are being taught as part of our curriculum. Apart from science students have other science courses as allied subjects, Commerce students are also studying Maths and Computer Science/application as an allied subject.

16. Academic bank of credits (ABC):

The institution abides by the regulations of the State.

17. Skill development:

To develop skill such as leadership, fine and arts, we have different clubs and groups in our campus as an extracurricular activity.

- To know and show their skill, We have provided platforms by conducting many programs such as poem/story writing, Handicrafts, Dance/Act, Vegetation, Fish culture, birds rearing and Extempore activities.
- We have conducted soft skill programs for the students with the aid of TANSCH.
- To acquire experience in dealing human resource management, each department has their own student club where office bearers are selected among the students and programs are conducted.
- We have a class representative system in our college and the student representative will coordinate with mentor and other teachers to create a smooth environment and managing class hours efficiently.
- As part of our curriculum, students go for internship in honing their industrial and other skills. Field/Laboratory visits are arranged and Laboratory experiments are given to improve their practical knowledge of their subjects.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The regular curriculum of the College offers the following courses to emphasise the integration of Indian Knowledge System:

Indian Culture and ethos is addressed by the courses offered by the Department of History

Value Education and Yoga is an integral part of all the programmes offered by the institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Outcome Based Education syllabus pattern was introduced by the Affiliating University of our college in the year 2020. The syllabus of all the courses was completely revamped suiting to the OBE pattern. The first PG batch of students will pass out in 2022 and UG batch expected in 2023. Hence, assessment of the outcome is only possible in the year 2022 and 2023.

20.Distance education/online education:

- During the pandemic period, i.e COVID-19, to illuminate the knowledge and avoid gaps in the learning process, online classes were conducted through different platforms such as Zoom, Gmeet and Webinar Jam, Google Classroom, YouTube and WhatsApp.
- To assure the safety of students, exams were also conducted online. To keep in touch with already taught subjects and create awareness on COVID-19, Quiz and Webinars were conducted through online mode.

Extended Profile**1.Programme**

1.1 751

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2563

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 850

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 936

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 111

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 146

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	751
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2563
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	850
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	936
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	111
File Description	Documents
Data Template	View File

3.2	146
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	93
Total number of Classrooms and Seminar halls	
4.2	20898304/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	204
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution effectively delivers the curriculum framed by the parent university through the following ways:

1. Classroom lectures including interactive lectures
2. Use of ICT Tools and Processes
3. Classroom Seminars and Assignments
4. Online Lectures, Online Seminars and Online Assignments
5. Experts' Lectures
6. Demonstration and Practical Classes

Curriculum delivery is planned and documented through the following:

1. Academic Calendar
2. Time Table - Both Master and Department Level Time Tables
3. Structured Syllabus

4. Subject Allocation and Course File and
5. Lesson Plans

Note: Due to COVID 19 Lockdowns frequently imposed by the State during this year, the teachers of the institution effectively used several online platforms to deliver the curriculum effectively. Teachers were given special training to work on MOODLE and other ONLINE learning tools.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cgac.in/uploads/agar/criteriom-%201.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar

An Academic Calendar is prepared at the beginning of the academic year in the form of a diary. Individual copy of the Academic Calendar is given to all the Students and Staff (Both Teaching & Non-teaching) of the College. The Calendar consists of the Key dates and schedules of various academic events along with the day order to be followed. It also displays the following:

1. List of Courses and Fee Particulars
2. List of Teachers and Administrative Staff
3. Syllabus for each programme with subject codes
4. Code of Conduct, Rules and Regulations of the College
5. Template to record the Time Table

Academic Calendar and Continuous Internal Assessment

A complete schedule of commencement of classes, holidays and conduct of internal evaluation are given in the academic calendar.

Note: A flexible academic calendar was prepared during this year

due to the lockdowns imposed frequently. Monthly schedules were followed and circulated to the teachers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cgac.in/uploads/calender/Academic%20Calender%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

904

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum for the year 2020-21 includes special courses relevant to Ethics, Gender, Human Values, and Environment as PART IV into the course structure of all programmes and this is made compulsory. A pass in these courses is mandatory and a student will have to earn two credits on each course for the completion of any degree of this college.

PART IV Courses include:

1. Environmental Studies with 2 credits in Semester I
2. Value Education - Human Rights with 2 credits in Semester II
3. Yoga for Human Excellence/ Women Rights/ Constitution of India with 2 credits in Semester III and
4. General Awareness with 2 credits in Semester IV

Moreover, students' practical involvement in social activities (NSS, YRC, NCC, RRC, etc.) throughout the programme is recognized with 2 credits in the final semester.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

319

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://cgac.in/igac/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cgac.in/uploads/Feed%20back%20-Action%20Taken%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1075

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1038

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning levels

Learning levels of the students are assessed by the mentors with the help of the following:

Student Academic Record: This is a register maintained for each class of students by the respective mentors. Students academic performance in their internal assessment tests and end semester examinations are meticulously recorded in this register. Feedback on the ward's performance is updated to the parents regularly.

Programmes for Advanced learners and Slow learners

Strategies for slow learners:

1. Slow learners are given counselling
2. Group study is promoted : Advanced learners take part in assisting the slow learners
3. Slow learners are given remedial coaching

Strategies for Advanced Learners:

1. Encouraged to present seminars to hone their skills
2. Recognised and given proficiency prizes annually
3. Encouraged to participate in competitions outside the college
4. Encouraged for higher studies and take-up competitive examinations

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%202.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2563	111

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the teachers of the institution are well trained on teaching methodologies and learner-centric training methods. Teachers of the college effectively use the following student-centric methodologies regularly in delivering the curriculum:

1. Practical Classes
2. Laboratory Exercises
3. Case Studies
4. Group Discussions
5. Field visits and Training
6. Industrial Training
7. Projects
8. Assignments

Some of the above methods are mandatory for effective delivery of the curriculum and students are also assessed on their participative performance on these learning methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cgac.in/uploads/agar/criteriom-%202.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT in the teaching-learning process is inherent in the curriculum of all the programmes offered by the institution. Further, ICT tools and processes were extensively used during the year 2020-21 due to the COVID 19 Lockdowns. All the departments have been provided with adequate number of computers and presentation accessories to deliver the curriculum effectively.

The ICT tools available and used by the college includes the following:

1. Computers
2. LCDs
3. Smart Classrooms
4. Audio Visual Hall
5. Scanners
6. Wi-fi
7. Digital Library
8. E journals and E books

Smart phones were used as a major ICT tool during this year to handle classes. Online platforms were also used to promote the teaching-learning efficiency of the college.

1. Teachers used google classrooms to conduct tests and give assignments.
2. Google meet, Zoom and other Online Meeting Applications were used to conduct classes
3. MOODLE also served as a major platform\
4. Screencastomatic was used to record and telecast lectures
5. YouTube videos were posted by teachers

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

111

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

887

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is made in accordance to the guidelines of the parent University. However, the college ensures utmost transparency in the conduct and evaluation of continuous internal tests and award of internal marks to students. Measures taken to ensure transparency in internal assessment mechanisms are given below:

1. Conduct of Internal Assessment Tests three times in a semester in accordance to the schedule given in the academic calendar
2. Evaluation of Answer Scripts and Assignments and disclosing the score to the students immediately
3. Record of Internal Assessment Marks in CIA Register : CIA Marks for each subject under each parameter is recorded in a separate register. This register is maintained separately for each batch of students and all CIA marks are entered for

their entire course

4. Internal marks are disclosed to the students and discussed with them. The final marks after improvement if any is recorded in the CIA registers and students signatures are obtained after their agreement on their scores.
5. Periodically, the internal assessment scores are intimated to the parents

File Description	Documents
Any additional information	View File
Link for additional information	https://cgac.in/uploads/agar/criteriom-%202.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students are given ample opportunities to express their grievances over their internal marks. These opportunities include:

1. Expression of their concern to the respective course teacher immediately after the evaluation of each test
2. Opportunity to take-up a retest or re-submission of assignments for improvement in the scores
3. Students are given absolute freedom to report their grievances to the Heads of the Departments
4. Internal marks are finalised only after obtaining the agreement of students on their scores

File Description	Documents
Any additional information	View File
Link for additional information	https://cgac.in/uploads/agar/criteriom-%202.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome Based Education (OBE) was introduced by the parent University in the year 2021. OBE pattern is followed for all fourteen under graduate and twelve post graduate programmes offered by the college.

Each programme and course of the college has:

1. Programme Outcomes (POs)
2. Programme Specific Outcomes (PSOs) and
3. Course Outcome (COs)

Statement and Display of POs, PSOs and COs

1. A comprehensive updated Programme Structure and Syllabus file carrying the POs, PSOs and COs is given to all the teachers and students at the beginning of the academic year. The Syllabys containing the POs, PSOs and COs applicable to each batch of students is maintained by all the departments in the form of a Syllabus book.
2. Teachers also inform and explain these to the students in their classrooms.
3. Further the POs, PSOs and COs are stated and displayed in the institution's website "www.cgac.in".

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cgac.in/assets/img/CGAC%20courses%20Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

OBE has just been introduced by the Parent University in the year 2021 and hence the ourcomes are yet to be evaluated. However, the evaluation is to be done on the following areas:

- Attainment of COs
- Attainment of PSOs and
- Attainment of POs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cgac.in/uploads/agar/criteriom-%202.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

852

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://cgac.in/uploads/calender/2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://cgac.in/igac/assets/sss/SSS-2020-21.xls>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

55

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Department of Zoology and College Teachers joined together and created an innovative system of transfer of knowledge in the field of Vermicomposting, Psci culture (Ornamental and Shell fish) and Avi culture (Pigeon, Duck and Chicken). Students are trained in the techniques of Vermicomposting and PSCI/AVI culture. The vermicompost is applied for home gardening inside the campus and also distributed to the needy. Model organic farm has been created with medicinally important vegetables and fruits. Vermicompost prepared here is solely used for these plants. Students have benefitted and they have started their own ventures in their respective homes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%203.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://cgac.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

110

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.College has NSS club (four units)each consisting of 100 students, which has done extensive social work in neighborhood villages/covid-19 awareness/vaccination /plastic free campus/green campus/drug awareness/AIDSawareness/anti-ragging campaigning / traffic control/ cycle rally for POSCO awareness/personal hygiene/blood donation etc.

2.College consists of oneNCC unit (52 students), army wing was awarded with many medals and ranks. Some of them participated in independence day parade (RDC camp) and President -honouring prarade.

3.College has Youth Red Cross which has conducted many blood donation camps.

4. College has a Red Ribbon club has conducted many community and social services in the neibhoorhood villages.

5.College has a Rotract culb which involves in developing leadership qualities ,imporving social hormany and holistic development.

6. College has eco-club which maintainsthe campus andneighborhood area clean and platic free.

File Description	Documents
Paste link for additional information	https://cgac.in/nss.php https://cgac.in/ncc.php https://cgac.in/yrc.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

212

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

452

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college regularly assesses the requirements for infrastructure and physical facilities and acquires them by sending the proposals to the Government. Creation and updating the infrastrucure and physical facilities is given utmost care to make Teaching -learning conducive in the campus.

In addition to the existing infrastructure and physical facilities, the college acquired the following duiring the year 2020-21:

1. Creation of a computer Laboratory with fifty terminals
2. Procurement of 50 computers under RUSA
3. Purchase of equipments and accessories for computer, chemistry, Zoology, Physics and Costume Design and Fashion laboratories
4. Purchase of Library Books
5. Creation of Separate rooms for
6. Construction of Two Rest Rooms
7. Construction of a new block with seven class rooms

Regular maintenance of these facilities are done through Public

Works Department, Annual Maintenance Contracts and appointed Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%204.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities, sports and wellness programmes are a part of the institution's learning culture. Separate facilities exist in the college for these activities.

Sports Facilities

Sports is largely promoted through the college and the college has the following facilities to promote sportsmanship.

1. Full-time Physical Education Director
2. A full-time marker for assisting the Physical Director
3. Play Ground
4. Indoor Stadium
5. Gymnasium
6. All facilities to play in-door and out-door games

Yoga Club

The college has a hall to practice yoga conveniently. Yoga is regularly conducted for the students. Certificates are given to the students on successful completion of the yoga programme. Teachers are in charge of the Yoga activities of the College. The college conducts yoga programme for its students in association with an institute for Yoga and Spiritual Education named "Tirupur Samundipuram Manavalakkalai Mandra Arakkattalai".

Three hundred and twenty one (321) students were certified for a training course conducted between 5 March 2021 to 22 March 2021.

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Fine Arts Club

Cultural activities among the students are promoted through this club. A separate teacher is given in-charge of this club.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%204.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%204.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

50

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The CGAC College library is automated with Bar-coded services.

Library services has been upgraded through mobile access OPAC system (M-OPAC) which can be accessed by the users from anywhere on their mobile phones.

The library has a collection of around 36000 books including Reference Books for Competitive examinations like UPSC/TNPSC/NET-SET/BANKING etc..

Besides that there are 15 department libraries which also has adequate collection of books for transaction and references to the concern department Staff and students.

UGC Network Resource Centre for accessing internet and also a separate lan connection for Wi-Fi network available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.cgac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.69

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information Technology facilities of the institution are constantly updated and upgraded to the latest technologies available and also to their requirements of the curriculum. Some of the upgradation during the year 2020-2021 include the following:

- The College has Seven Computer Laboratories (One Common Computing Laboratory was added in this academic year)
- There are One Hundred and Fifty Nine Computers in these laboratories for student use
- There are Thirty Seven Computers in the Departments for administrative and academic use
- The college office has five computers for administrative works
- Internet: Three Leased line Connections with 10MBPS

During the year 2020-21, all students of the College were provided with free SIM connectivity and 2 GB Data free per day to attend the online classes during lock downs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cgac.in/ugc.php

4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

63.16

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the academic, administrative and support facilities of the college are managed through ideal centralised and decentralised systems.

Physical Facilities :

Augmenting and Maintaining physical facilities of the college like land and buildings are done through the Public Works Department of the State. Both Bottom-up and Up-Down procedures are followed for getting the jobs done.-sends its proposals to the PWD.-to its higher authorities and gets the proposals sanctioned for carrying out the works through its engineers. Top-Down approach -ministry of Higher Education of Tamil Nadu allots funds for augmentation or maintenance works and issues necessary order to PWD

Academic Facilities: Classrooms, Libraries Computer Laboratories and other Laboratories

Classrooms are maintained through the PWD. periodically (Annually) through funds allotted by the Department of Collegiate Education. State funds allotted for augmenting and maintaining the Computer Laboratories, other laboratories and Libraries of the College.

Support Facilities: Physical Education (Sports)

Maintenance of Sports Facilities is done with the help of the Personal Deposit Account - I of the College.

Utilisation of Physical, Academic and Support Services

Resolutions on these allotments are made through consensus in the Governing Council meetings of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/assets/procedures%20and%20policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1636

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://cgac.in/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

289

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

289

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

180

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

115

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation is given in the Internal Quality Assurance Cell (IQAC). Their opinion and suggestions are invited through their participation in IQAC meetings.

Students also represent in important committees that operate for their welfare such as anti-ragging and women harassment.

Students' represent in committees formed for co-curricular and extracurricular activities

Students largely represent their classes. Individual representatives are chosen for each class. Class representatives take forward the opinion of their fellow students and represent their grievances to the Class Teachers or Heads of the Departments. Principal along with the Governing Council members conduct meetings for these selected class representatives periodically. These representatives are given freedom to express their views and raise their demands on the academic and administrative activities of the College.

In addition, student heads are also appointed for several forums of the college. They act as coordinators of several adhoc committees formed to conduct departmental and college level events. Students are also permitted to organise events and activities for their job placements.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar/criteriom-%205.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association functions in the name "Tirupur Chikkanna Alumni Trust". It functions under the guidance of an Executive Committee.

The regular activities of the Alumni association include the following:

- Periodical Alumni meets
- Assistance in Student Placements
- Financial contribution to augment/upgrade the physical facilities of the college
- Rendering Professional Expertise
- Membership in the IQAC
- Help in Extension Activities

File Description	Documents
Paste link for additional information	https://cgac.in/alumini.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is governed by the state, state administrators, internal councils, appointed heads and representative stakeholders to make every soul individually and collectively move towards the vision "Holistic Development of Rural Students with a commitment for nation building".

External governance of the institution is made by the State through the Department of Collegiate Education. Actions in consonance to the institution's visions are called for by the Director of Collegiate Education.

Internal governance of the institution is strongly supported by the following bodies:

1. **Governing Council:** The Governing Council of the College is the supreme body and consists of Principal as its head and all Heads of the Departments and other Committees and units as its members.
2. **Internal Quality Assurance Cell:** The IQAC with representations from all stakeholders continuously monitors the functioning and performance of the college along the institution's vision and mission. IQAC suggests and implements various measures to continuously achieve the missions and keep realising the vision in all spheres.

In addition to the above bodies, various individuals, representatives and committees are responsible for upholding the vision of the institution.

1. **Principal:**
2. **Heads of the Departments (HoDs):**
3. **Committees:** Admission Committee, Exam Cell, and Research Committees
4. **Representatives from Alumni, Students, and Parents**

File Description	Documents
Paste link for additional information	https://cgac.in/mission_vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions under a decentralised and participative set up. All academic, administrative, co-curricular and extra-curricular activities of the college are carried through a highly decentralised and participative management structure and style followed by the Head of the Institution (The Principal).

Decentralisation and participative management is clearly visible through the following:

1. Institution's Organisation Structure with Principal as the Head and powers and authority delegated to various Heads of the academic and administrative departments.
2. All major decisions are taken by the Governing council of the College which is highly participative with all the heads of the academic and other departments as members in it.
3. Functioning of decentralised units/committees such as
 - Internal Quality Assurance Cell (IQAC)
 - Admission Committee
 - Research Committee
 - Library Committee
 - Exam Cell
 - Placement and Career Guidance Cells
 - Career Guidance
 - Fine Arts Club
 - Eco Club
 - Women's Cell
 - Purchase Committee

1. Participation of stakeholders in the above units as members

This formation and functioning of various committees and cells operates under the overall guidance of the Head of the Institution. Powers to function with a greater autonomy are given to these units/ committees.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%206.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic Plans of the College during 2020-21 was more challenging due to COVID 19 Lock downs. Therefore the College had different strategies to effectively manage the academic and administrative activities.

Teaching Learning Strategies

- At the beginning of the academic year, it was well planned to conduct the online theory classes to students using various electronic modes to the convenience of Teachers and students. This was done to cope with the uncertainty that prevailed in conducting regular classes due to COVID 19.
- It was planned to work on Tentative Short-term Academic Calendars due to the uncertainty.
- The Strategy of conducting practical classes in more number of batches was deployed to follow the Standard Operating Procedures (SOP) prescribed by the State.
- Teachers were asked to make use of E-notes, Videos and MM presentation extensively to promote and make effective the online mode of teaching-learning.

Strategies for Evaluation

- Continuous Internal Assessments were planned accordingly. The college planned to conduct the CIAs online with changes in Question Paper Pattern to suit the conduct of tests online. Teachers were permitted to customise the test patterns.
- End Semester Examinations were conducted online

Administrative Strategies

- The College planned to conduct Staff meetings online and meetings were conducted through Google Meet, ZOOM and other online meeting platforms.

- **Data Collection:** Through Google Sheets and other electronic sources

The perspective towards the mode of teaching took a different form during this year and hence the strategies were more tactical to handle the situation and make TLE effective.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%206.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies

Given by the Directorate of Collegiate Education of Tamil Nadu.

Administrative Setup

The Colleges organisational setup functions effectively with the help of centralised decisions taken by council and decentralised decisions at department and committee levels.

- The Principal is the Head of the Institution authorised to take care of both academic and administrative activities of the college.
- Academic Department Heads are nominated based on their seniority.
- Governing body is the supreme body of the institution -headed by the principal , heads of the departments, various other units.
- IQAC, other committees perform specific tasks effectively.

Appointment

- Teachers Appointment through Teachers Recruitment Board (TRB).
- Non-teaching/ Administrative Staff, Librarian, Physical Director appointed by TNPSC

Service Rules

- Service Rules for both Teaching and Non-teaching staff prescribed by the Government of Tamil Nadu in par with the standards of Central Government Service.
- Assistant Professors promotions based on Career Advancement Scheme (CAS) as per latest UGC Guidelines.

Procedures

- Appointment of Teachers & administrative staff, Admission of Students - per the norms of Government of Tamil Nadu and UGC.
- Academic activities are followed as per the affiliating University
- Customised procedures for appointment of adhoc teachers through PTA and Alumni Association Trust. in consultation with them.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%206.2.2.pdf
Link to Organogram of the institution webpage	https://cgac.in/uploads/agar/criteriom-%206.2.2.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures offered by the institution for teachers and non-teaching staff include the following:

- Provident Fund Scheme
- Health Insurance
- THRIFT Society
- Advances
- Maternity leave
- Contributory Pension Scheme (CPS)
- Pension & Family Pension
- Family Benefit Fund (FBF)
- Special Provident Fund (SPF)
- Earned Leave Encashment
- Day Care Centre
- Teaching and Non-Teaching Staff Association

In addition non-teaching staff of the college are entitled to get bonus.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%206.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff

As per UGC and the Directorate of Collegiate Education of Tamil Nadu.

1) Career Advancement Scheme (CAS)

CAS prescribed by UGC in its regulations 2018 -for appraising the performance of teachers.

This form of appraisal is holistic

- Training undergone (Orientation, Refresher, Short-term, etc)
- Academic Contributions (Participation in BoS, Academic Councils, QP setting, Conduct of Examinations, etc.)
- Research Contributions (Publications, Authoring, Research Guidance, etc.)
- Administrative Contributions (Participation in various committees, carrying out administrative works, etc.)
- Academic Participations (Seminars, Conferences, Symposia, Workshops, etc.)
- Teaching (Number of Hours Taught)
- Co-curricular and Extra-Curricular Contributions (Involvement in NSS, NCC, Sports, etc.)

2) Other Appraisals for Teachers

a) Appraisal by Students

Teachers are appraised by students who attended the classes of a particular teacher in a year.

b) Result Analysis

A teacher's productivity - semester Results-discussed with the individual teacher by HOD/Principal, improvement strategies are devised.

c) Teachers Resume

Teachers' resume is maintained in the department. acts as a self-appraisal with profile updated every year.

Appraisal Methods for Non-teaching Staff

Appraised at the time of their promotions by the Directorate of Collegiate Education Directly, witnessed by their Superiors (Superintendent /Bursar/Principal).

Key performance indicators

- Participation in Training
- Departmental Tests Passed

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar/criteriom-%206.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit by AG Office

The External Financial Audit is conducted by the AG office regularly. The AG office of Govt. of Tamil Nadu sends a team of officials to the college for physical verification of all

financial transactions. The team also looks into the stock accession registers. All funds received by the college and their appropriate utilisation are also verified. Primary administrative activities of the college also come under the scope of this audit. A report of the Audit Committee is submitted to the college and compliance is sought for. The College furnishes the compliance report then appropriately.

Audit by Directorate of Collegiate Education

Directorate of Collegiate Education conducts financial audits every year. This audit is carried on the following areas:

- Accounts
- Personal Deposit I & Personal Deposit II (PD1 & PD2)
- Establishments
- Service Registers of Teachers and Non-teaching Staff
- DFC - Details of Fees Collection
- Bills - Contingent, Salary, MTC-70 (Salary and Non-salary)
- Despatch (Stamp Verification)
- Scholarships

Objections if any are settled and a compliance report is given.

Note: Financial Audits were not conducted timely during this year due to COVID 19 Restrictions and Lockdown and hence audit for this year has been scheduled to a future date.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/aqar/criteriom-%206.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15.41

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilisation and Utilisation of funds

The college is a state-run institution and most of the funds to meet the capital and revenue expenditures are given by the Government of Tamil Nadu. However, the college also adopts other strategies to source funds for meeting expenditures that are required to uphold its quality.

1) State Fund

State Fund is provided by the Government of Tamil Nadu. The college fetches these funds through applications and detailed proposals.

2) RUSA

Proposals to "Rashtriya Uchchatar Shiksha Abhiyan" for upgrading libraries or computer laboratories, construction of buildings, etc.

3) Fees

DEI A/c and PD II A/c funds from a very minimum and meagre fee permitted by the Government. This fee is collected from the students and are utilised to enhance the sports and cultural activities for subscription of magazines, library, issue of calendar, and purchase of stationery.

4) Funding Agencies

Teachers seek funds from various funding agencies to carry their research activities. for conducting seminars, workshops and other training programmes. The agencies include UGC, ICSSR, DST, TANSCH (Tamil Nadu State Council for Higher Education)

Alumni Trust and PTA

Funds are sought from these associations to meet the salary expenses of adhoc staff appointed.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%206.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance Cell played a vital role in institutionalising the following strategies and processes for quality assurance:

Uniformity in Filing

In addition to the regular documents maintained by the institution, Uniform Formats have been recommended by IQAC to maintain fifteen files to assure better quality in specific areas. This system gives a clear focus and makes all departments to realise the need for functioning across the activities that are to be carried and recorded for sustaining academic and administrative quality.

Conduct of Student Enrichment Programmes

IQAC strongly recommended the department to increase the conduct of student enrichment programmes and record the same. For this, IQAC also devised specific formats to take the approval of it and the Principal. This serves as a good record of the events.

File Description	Documents
Paste link for additional information	https://cgac.in/iqac/index.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts periodic meetings every year to check the academic and administrative functioning of the institution.

The academic activities of each department are monitored through their record of activities and events across fifteen files prescribed by IQAC. IQAC Team along with Principal visits the departments and physically verify the files to know the department activities.

Results of students and placement of students are also reviewed annually.

Students' feedback on Programme of their study and institution is obtained every year and is analysed and an overall satisfaction score is obtained by each department. IQAC reviews this score every year.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%206.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://cgac.in/uploads/calender/2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has been all along cautious in ensuring gender equality. The college hosts nearly about 30% women children from rural areas and has taken sufficient measures to empower these students.

The following measures were initiated by the institution for the promotion of gender equity during the year 2020-21:

- Women's Rights is taught as a Part IV course in Semester III
- Women's Development cell
- Celebration of International Women's day
- Sports facilities for girls
- Participation of Girls in NCC and NSS
- Accommodation for Girl Students
- Women Faculty in charge of key committees
- Day Care Centre
- Appointment of Women Representatives

The College celebrated International Women's' day on 5 March 21.

Women in Leadership: Achieving an Equal Future in a Covid 19 World.

A seminar on Women's Health Issues and Challenges. Sixty (60) women students participated. This programme was organised by the NSS on 10 March 2021.

File Description	Documents
Annual gender sensitization action plan	https://cgac.in/uploads/agar/criteriom-%207.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cgac.in/uploads/agar/criteriom-%207.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste Management:

E-Waste of the college is disposed normally through auctioning with Proper Procedures. To make the process more efficient the DCE has an agreement with a private agency where by through online a digital depository of waste is created and and properly recycled or disposed off.

Liquid Waste Management

Liquid waste are managed through watering trees in the college and by use of proper drainage system constructed by the PWD.

HAZARDOUS chemicals

- Consumption to requirement
- Sodium waste is managed through proper method using sand and water
- Acid and Base is checked for PH and disposed after neutralisation.

Solid Biodegradable wastes:

The waste are collected and are heaped up and are composed off in the vermin-composting unit of he college. The manure ceated is in turn applied for the kitchen gardens and the various gardens of the college maintained by the students.

Solid Non-biodegradable wastes:

Even though Plastic is banned inside the campus some unavoidable usage of the Plastic which sre trashed are taken up for recycling by the Corporation of Tiruppur ward 2.

The other wastes are not applicable to the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strongly values unity in diversity. There exists absolute harmony inside the campus among diversities. Measures are constantly taken to ensure good relationships among diversities. Some of the prominent measures are:

Declaration on Untouchability: Displayed in the Official College Calendar

This declaration is printed in the College Calendar and circulated to all the students every year. Declaration is given in brief to commit all the students to work without any concern towards cast and creed. Students also take an oath on it.

Conduct of Sports

Sports events are conducted among the student houses with each house hosting a diversified strength.

Human Rights as a Course

Human Rights is taught to all branches of students in the Second Semester and a pass in this course is compulsory for the award of the degree.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following measures are taken to sensitise the students and staff of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1) A Course on Constitution of India

The Syllabus of all courses has a PART IV course on "Constitution of India".

2) Conduct of Seminars & Awareness Programmes

Seminars are frequently conducted by the NSS units of the College to sensitise the students on constitutional obligations

3) National Cadet Corps

The College has a NCC wing and students are sensitised towards their social responsibilities, rights, and duties through their participation in NCC organised parades and events.

4) Celebration and observation of Independence Day, Republic Day and Constitutional Day

Seminars and other Programmes are conducted on these days to orient the students on their constitutional obligations.

4) Voters Literacy Club

The college has an active Voter's Literacy Club which creates awareness among the students on their voting rights. The Club also takes initiatives to register our students as Voters on attaining the age of eighteen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cgac.in/uploads/aqar/criteriom-%207.1.9.pdf
Any other relevant information	https://cgac.in/uploads/aqar/criteriom-%207.1.9.1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following celebrations and events were carried during the year 2020-21 to signify the national and international commemorative days

1 June 2020: World Tobacco Day: Awareness Programme

21 June 2020: International Yoga Day: Involving Yoga Activity at Home

11 July 2020 : World Population Day: Corona Awareness Programme was conducted

15 July 2020: Kamarajar Birthday (Education Development Day) : Tree Plantation and Village Adoption

27: July 2020: Dr. APJ ABDUL KALAM MEMORIAL DAY: Corona Mass Sanitisation

20 August 2020 : Sadbhava Diwas : Pledge

31 October 2020: National Unity Day : Pledge

24 October 2020 : NSS Day: Thiruvalluvar Nursery was established

15 October 2020: Dr. APJ Abdulkalam Birthday: Online Weninar was Conducted

16 October 2020 : World Food Day: Poster Making

01 December 2020 : World AIDS Day: Awareness Programme

10 December 2020 ; Human Rights Day: Online Webinar

30 January 2021 : World Leporasy Day : Awareness Programme

23 January 2021: Parakaram Diwas: Pledge

25 January 2021 : National Voters Day: Pledge

09 February 2021 : Abolition of Bonded Labour System: Pledge

10 March 2021: International Women's Day: Seminar on Womens Health Issues and Challenges

Independence Day and Republic Day were celebrated with flag hoisting and other events.

Major festivals were also celebrated in the Campus during 2020-21.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the best practice: Reminiscing the Historical Days

2. Objective of the practice: To promote understanding and connection with the past and

appreciate significance of the historical days in present and future by celebration

3. Why was the practice started? The students were able to know their identity and solve

Problems

4. How is it being practised?: On historical days expert member in the field were invited to give

a lecture on the importance of the day

5. Evidence of success: Students become motivated and tolerant with secular thoughts.

Students have eagerly joined in NSS, NCC and other student support services

6. Evidence of success: Students become motivated and tolerant with secular thoughts.

Students have eagerly joined in NSS, NCC and other student support services

7. Problems faced and resources required: ---

8. About the Institution

- Name of the College: Chikkanna Government Arts College
- Year of Accreditation: 2015
- Address: College Road, Tirupur - 641 02, Tami Nadu, India
- Graded by NAAC: B
- Email ID: cgactpr@gmail.com
- Contact Person for Further Details: Principal
- Website : <http://cgac.in/>

File Description	Documents
Best practices in the Institutional website	https://cgac.in/igac/activities.php
Any other relevant information	https://cgac.in/igac/bf2020.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Chikkanna Government Arts College, Tirupur, is a government-run institution offering quality higher education to the meritorious students of all sections of the society in the region with a bold stress on equity and inclusivity. The institutions has a great locational advantage of being the only coeducational governmentrun institution in the head quarters of the district of Tirupur, which is a broad hub of textile industry vibrant with export operations at national and international levels, and thereby promoting the entrepreneurial culture. The institution has been so sensitive to these aspects of its situatedness that it offers programmes such as Costume Design and Fashion, Computer Applications, and International Business at the undergraduate and postgraduate levels. It constantly creates opportunities for students to become employable and develop entrepreneurial skills.

The institution promotes socially-relevant research activities as there are eleven research centres recognized by Bharathiar University, Coimbatore. It has to its credit five patents, which is an attestation to the inventive research being carried out in the institution.

(in/iqac/assets/Distinctiveness%20of%20the%20institutuion.pdf)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution effectively delivers the curriculum framed by the parent university through the following ways:

1. Classroom lectures including interactive lectures
2. Use of ICT Tools and Processes
3. Classroom Seminars and Assignments
4. Online Lectures, Online Seminars and Online Assignments
5. Experts' Lectures
6. Demonstration and Practical Classes

Curriculum delivery is planned and documented through the following:

1. Academic Calendar
2. Time Table - Both Master and Department Level Time Tables
3. Structured Syllabus
4. Subject Allocation and Course File and
5. Lesson Plans

Note: Due to COVID 19 Lockdowns frequently imposed by the State during this year, the teachers of the institution effectively used several online platforms to deliver the curriculum effectively. Teachers were given special training to work on MOODLE and other ONLINE learning tools.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cgac.in/uploads/aqar/criteriom-%201.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

Academic Calendar

An Academic Calendar is prepared at the beginning of the academic year in the form of a diary. Individual copy of the Academic Calendar is given to all the Students and Staff (Both Teaching & Non-teaching) of the College. The Calendar consists of the Key dates and schedules of various academic events along with the day order to be followed. It also displays the following:

1. List of Courses and Fee Particulars
2. List of Teachers and Administrative Staff
3. Syllabus for each programme with subject codes
4. Code of Conduct, Rules and Regulations of the College
5. Template to record the Time Table

Academic Calendar and Continuous Internal Assessment

A complete schedule of commencement of classes, holidays and conduct of internal evaluation are given in the academic calendar.

Note: A flexible academic calendar was prepared during this year due to the lockdowns imposed frequently. Monthly schedules were followed and circulated to the teachers and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cgac.in/uploads/calender/Academic%20Calender%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

B. Any 3 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

904

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum for the year 2020-21 includes special courses relevant to Ethics, Gender, Human Values, and Environment as PART IV into the course structure of all programmes and this is made compulsory. A pass in these courses is mandatory and a student will have to earn two credits on each course for the completion of any degree of this college.

PART IV Courses include:

1. Environmental Studies with 2 credits in Semester I
2. Value Education - Human Rights with 2 credits in Semester II
3. Yoga for Human Excellence/ Women Rights/ Constitution of India with 2 credits in Semester III and
4. General Awareness with 2 credits in Semester IV

Moreover, students' practical involvement in social activities (NSS, YRC, NCC, RRC, etc.) throughout the programme is recognized with 2 credits in the final semester.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

319

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://cgac.in/igac/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cgac.in/uploads/Feed%20back%20-Ac-tion%20Taken%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1075

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1038

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning levels

Learning levels of the students are assessed by the mentors with the help of the following:

Student Academic Record: This is a register maintained for each class of students by the respective mentors. Students academic performance in their internal assessment tests and end semester examinations are meticulously recorded in this register.

Feedback on the ward's performance is updated to the parents regularly.

Programmes for Advanced learners and Slow learners

Strategies for slow learners:

1. Slow learners are given counselling
2. Group study is promoted : Advanced learners take part in assisting the slow learners
3. Slow learners are given remedial coaching

Strategies for Advanced Learners:

1. Encouraged to present seminars to hone their skills
2. Recognised and given proficiency prizes annually
3. Encouraged to participate in competitions outside the college
4. Encouraged for higher studies and take-up competitive examinations

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%202.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2563	111

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the teachers of the institution are well trained on teaching methodologies and learner-centric training methods. Teachers of the college effectively use the following student-centric methodologies regularly in delivering the curriculum:

1. Practical Classes
2. Laboratory Exercises
3. Case Studies
4. Group Discussions
5. Field visits and Training
6. Industrial Training
7. Projects
8. Assignments

Some of the above methods are mandatory for effective delivery of the curriculum and students are also assessed on their participative performance on these learning methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cgac.in/uploads/aqar/criteriom-%202.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT in the teaching-learning process is inherent in the curriculum of all the programmes offered by the institution. Further, ICT tools and processes were extensively used during the year 2020-21 due to the COVID 19 Lockdowns. All the departments have been provided with adequate number of computers and presentation accessories to deliver the curriculum effectively.

The ICT tools available and used by the college includes the following:

1. Computers
2. LCDs
3. Smart Classrooms
4. Audio Visual Hall
5. Scanners
6. Wi-fi
7. Digital Library
8. E journals and E books

Smart phones were used as a major ICT tool during this year to handle classes. Online platforms were also used to promote the teaching-learning efficiency of the college.

1. Teachers used google classrooms to conduct tests and give assignments.
2. Google meet, Zoom and other Online Meeting Applications were used to conduct classes
3. MOODLE also served as a major platform\
4. Screencastomatic was used to record and telecast lectures
5. YouTube videos were posted by teachers

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

111

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

887

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is made in accordance to the guidelines of the parent University. However, the college ensures utmost transparency in the conduct and evaluation of continuous internal tests and award of internal marks to students. Measures taken to ensure transparency in internal assessment mechanisms are given below:

1. Conduct of Internal Assessment Tests three times in a semester in accordance to the schedule given in the academic calendar
2. Evaluation of Answer Scripts and Assignments and disclosing the score to the students immediately
3. Record of Internal Assessment Marks in CIA Register : CIA Marks for each subject under each parameter is recorded in a separate register. This register is maintained separately for each batch of students and all CIA marks

are entered for their entire course

4. Internal marks are disclosed to the students and discussed with them. The final marks after improvement if any is recorded in the CIA registers and students signatures are obtained after their agreement on their scores.
5. Periodically, the internal assessment scores are intimated to the parents

File Description	Documents
Any additional information	View File
Link for additional information	https://cgac.in/uploads/agar/criteriom-%202.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Students are given ample opportunities to express their grievances over their internal marks. These opportunities include:

1. Expression of their concern to the respective course teacher immediately after the evaluation of each test
2. Opportunity to take-up a retest or re-submission of assignments for improvement in the scores
3. Students are given absolute freedom to report their grievances to the Heads of the Departments
4. Internal marks are finalised only after obtaining the agreement of students on their scores

File Description	Documents
Any additional information	View File
Link for additional information	https://cgac.in/uploads/agar/criteriom-%202.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome Based Education (OBE) was introduced by the parent University in the year 2021. OBE pattern is followed for all fourteen under graduate and twelve post graduate programmes

offered by the college.

Each programme and course of the college has:

1. Programme Outcomes (POs)
2. Programme Specific Outcomes (PSOs) and
3. Course Outcome (COs)

Statement and Display of POs, PSOs and COs

1. A comprehensive updated Programme Structure and Syllabus file carrying the POs, PSOs and COs is given to all the teachers and students at the beginning of the academic year. The Syllabys contining the POs, PSOs and COs applicable to each batch of students is maintained by all the departments in the form of a Syllabus book.
2. Teachers also inform and explain these to the students in their classrooms.
3. Further the POs, PSOs and COs are stated and displayed in the institution's websire "www.cgac.in".

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cgac.in/assets/img/CGAC%20courses%20Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

OBE has just been introduced by the Parent University in the year 2021 and hence the ourcomes are yet to be evaluated. However, the evaluation is to be done on the following areas:

- Attainment of COs
- Attainment of PSOs and
- Attainment of POs

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cgac.in/uploads/aqar/criteriom-%202.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

852

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://cgac.in/uploads/calender/2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://cgac.in/iqac/assets/sss/SSS-2020-21.xls>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

55

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Department of Zoology and College Teachers joined together and created an innovative system of transfer of knowledge in the field of Vermicomposting, Psci culture (Ornamental and Shell fish) and Avi culture (Pigeon, Duck and Chicken). Students are trained in the techniques of Vermicomposting and PSCI/AVI culture. The vermicompost is applied for home gardening inside the campus and also distributed to the needy. Model organic farm has been created with medicinally important vegetables and fruits. Vermicompost prepared here is solely used for these plants. Students have benefitted and they have started their own ventures in their respective homes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%203.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://cgac.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

110

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1.College has NSS club (four units)each consisting of 100 students, which has done extensive social work in neighborhood

villages/covid-19 awareness/vaccination /plastic free campus/green campus/drug awareness/AIDSawareness/anti-ragging campaigning / traffic control/ cycle rally for POSCO awareness/personal hygiene/blood donation etc.

2.College consists of oneNCC unit (52 students), army wing was awarded with many medals and ranks. Some of them participated in independence day parade (RDC camp) and President -honouring parade.

3.College has Youth Red Cross which has conducted many blood donation camps.

4. College has a Red Ribbon club has conducted many community and social services in the neighborhood villages.

5.College has a Rotract club which involves in developing leadership qualities ,improving social harmony and holistic development.

6. College has eco-club which maintains the campus and neighborhood area clean and plastic free.

File Description	Documents
Paste link for additional information	https://cgac.in/nss.php https://cgac.in/ncc.php https://cgac.in/ycrc.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

212

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

452

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college regularly assesses the requirements for infrastructure and physical facilities and acquires them by sending the proposals to the Government. Creation and updating

the infrastrucure and physical facilities is given utmost care to make Teaching -learning conducive in the campus.

In addition to the existing infrastructure and physical facilities, the college acquired the following duiring the year 2020-21:

1. Creation of a computer Laboratory with fifty terminals
2. Procurement of 50 computers under RUSA
3. Purchase of equipments and accessories for computer, chemistry, Zoology, Physics and Costume Design and Fashion laboratories
4. Purchase of Library Books
5. Creation of Separate rooms for
6. Construction of Two Rest Rooms
7. Construction of a new block with seven class rooms

Regular maintenance of these facilities are done through Public Works Department, Annual Maintenance Contracts and appointed Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/aqar/criteriom-%204.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activites, sports and welness programmes are a part of the institution's learning culture. Separate facilities exist in the college for these activities.

Sports Facilities

Sports is largely promoted through the college and the college has the following facilites to promote sportsmanship.

1. Full-time Physical Education Director
2. A full-time marker for assisting the Physical Director
3. Play Ground
4. Indoor Stadium
5. Gymnasium

6. All facilities to play in-door and out-door games

Yoga Club

The college has a hall to practice yoga conveniently. Yoga is regularly conducted for the students. Certificates are given to the students on successful completion of the yoga programme. Teachers are in charge of the Yoga activities of the College. The college conducts yoga programme for its students in association with a institute for Yoga and Spiritual Education named "Tirupur Samundipuram Manavalakkalai Mandra Arakkattalai".

Three hundred and twenty one (321) students were certified for a training course conducted between 5 March 2021 to 22 March 2021.

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Fine Arts Club

Cultural activities among the students are promoted through this club. A separate teacher is given in-charge of this club.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/aqar/criterion-%204.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/uploads/aqar/criteriom-%204.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

50

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) The CGAC College library is automated with Bar-coded services.

Library services has been upgraded through mobile access OPAC system (M-OPAC) which can be accessed by the users from anywhere on their mobile phones.

The library has a collection of around 36000 books including Reference Books for Competitive examinations like UPSC/TNPSC/NET-SET/BANKING etc..

Besides that there are 15 department libraries which also has

adequate collection of books for transaction and references to the concern department Staff and students.

UGC Network Resource Centre for accessing internet and also a separate lan connection for Wi-Fi network available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.cgac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.69

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Information Technology facilities of the institution are constantly updated and upgraded to the latest technologies available and also to their requirements of the curriculum. Some of the upgradation during the year 2020-2021 include the following:

- The College has Seven Computer Laboratories (One Common Computing Laboratory was added in this academic year)
- There are One Hundred and Fifty Nine Computers in these laboratories for student use
- There are Thirty Seven Computers in the Departments for administrative and academic use
- The college office has five computers for administrative works
- Internet: Three Leased line Connections with 10MBPS

During the year 2020-21, all students of the College were provided with free SIM connectivity and 2 GB Data free per day to attend the online classes during lock downs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.cgac.in/ugc.php

4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

63.16

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the academic, administrative and support facilities of the college are managed through ideal centralised and decentralised systems.

Physical Facilities :

Augmenting and Maintaining physical facilities of the college like land and buildings are done through the Public Works Department of the State. Both Bottom-up and Up-Down procedures are followed for getting the jobs done.-sends its proposals to the PWD.-to its higher authorities and gets the proposals sanctioned for carrying out the works through its engineers. Top-Down approach -ministry of Higher Education of Tamil Nadu allots funds for augmentation or maintenance works and issues necessary order to PWD

Academic Facilities: Classrooms, Libraries Computer Laboratories and other Laboratories

Classrooms are maintained through the PWD. periodically (Annually) through funds allotted by the Department of Collegiate Education. State funds allotted for augmenting and maintaining the Computer Laboratories, other laboratories and Libraries of the College.

Support Facilities: Physical Education (Sports)

Maintenance of Sports Facilities is done with the help of the Personal Deposit Account - I of the College.

Utilisation of Physical, Academic and Support Services

Resolutions on these allotments are made through consensus in the Governing Council meetings of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cgac.in/assets/procedures%20and%20policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1636	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
5	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://cgac.in/index.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

289

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

289

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

180

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

115

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' representation is given in the Internal Quality Assurance Cell (IQAC). Their opinion and suggestions are

invited through their participation in IQAC meetings.

Students also represent in important committees that operate for their welfare such as anti-ragging and women harassment.

Students' represent in committees formed for co-curricular and extracurricular activities

Students largely represent their classes. Individual representatives are chosen for each class. Class representatives take forward the opinion of their fellow students and represent their grievances to the Class Teachers or Heads of the Departments. Principal along with the Governing Council members conduct meetings for these selected class representatives periodically. These representatives are given freedom to express their views and raise their demands on the academic and administrative activities of the College.

In addition, student heads are also appointed for several forums of the college. They act as coordinators of several adhoc committees formed to conduct departmental and college level events. Students are also permitted to organise events and activities for their job placements.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%205.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association functions in the name "Tirupur Chikkanna Alumni Trust". It functions under the guidance of an Executive Committee.

The regular activities of the Alumni association include the following:

- Periodical Alumni meets
- Assistance in Student Placements
- Financial contribution to augment/upgrade the physical facilities of the college
- Rendering Professional Expertise
- Membership in the IQAC
- Help in Extension Activities

File Description	Documents
Paste link for additional information	https://cgac.in/alumini.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is governed by the state, state administrators, internal councils, appointed heads and representative stakeholders to make every soul individually and collectively move towards the vision "Holistic Development of Rural Students with a commitment for nation building".

External governance of the institution is made by the State through the Department of Collegiate Education. Actions in consonance to the institution's visions are called for by the Director of Collegiate Education.

Internal governance of the institution is strongly supported by the following bodies:

1. **Governing Council:** The Governing Council of the College is the supreme body and consists of Principal as its head and all Heads of the Departments and other Committees and units as its members.
2. **Internal Quality Assurance Cell:** The IQAC with representations from all stakeholders continuously monitors the functioning and performance of the college along the institution's vision and mission. IQAC suggests and implements various measures to continuously achieve the missions and keep realising the vision in all spheres.

In addition to the above bodies, various individuals, representatives and committees are responsible for upholding the vision of the institution.

1. **Principal:**
2. **Heads of the Departments (HoDs):**
3. **Committees:** Admission Committee, Exam Cell, and Research Committees
4. **Representatives from Alumni, Students, and Parents**

File Description	Documents
Paste link for additional information	https://cgac.in/mission_vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution functions under a decentralised and participative set up. All academic, administrative, co-curricular and extra-curricular activities of the college are carried through a highly decentralised and participative management structure and style followed by the Head of the Institution (The Principal).

Decentralisation and participative management is clearly visible through the following:

1. Institution's Organisation Structure with Principal as the Head and powers and authority delegated to various Heads of the academic and administrative departments.
2. All major decisions are taken by the Governing council of the College which is highly participative with all the heads of the academic and other departments as members in it.
3. Functioning of decentralised units/committees such as
 - Internal Quality Assurance Cell (IQAC)
 - Admission Committee
 - Research Committee
 - Library Committee
 - Exam Cell
 - Placement and Career Guidance Cells
 - Career Guidance
 - Fine Arts Club
 - Eco Club
 - Women's Cell
 - Purchase Committee
1. Participation of stakeholders in the above units as members

This formation and functioning of various committees and cells operates under the overall guidance of the Head of the

Institution. Powers to function with a greater autonomy are given to these units/ committees.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%2006.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic Plans of the College during 2020-21 was more challenging due to COVID 19 Lock downs. Therefore the College had different strategies to effectively manage the academic and administrative activities.

Teaching Learning Strategies

- At the beginning of the academic year, it was well planned to conduct the online theory classes to students using various electronic modes to the convenience of Teachers and students. This was done to cope with the uncertainty that prevailed in conducting regular classes due to COVID 19.
- It was planned to work on Tentative Short-term Academic Calendars due to the uncertainty.
- The Strategy of conducting practical classes in more number of batches was deployed to follow the Standard Operating Procedures (SOP) prescribed by the State.
- Teachers were asked to make use of E-notes, Videos and MM presentation extensively to promote and make effective the online mode of teaching-learning.

Strategies for Evaluation

- Continuous Internal Assessments were planned accordingly. The college planned to conduct the CIAs online with changes in Question Paper Pattern to suit the conduct of tests online. Teachers were permitted to customise the test patterns.
- End Semester Examinations were conducted online

Administrative Strategies

- The College planned to conduct Staff meetings online and meetings were conducted through Google Meet, ZOOM and other online meeting platforms.
- Data Collection: Through Google Sheets and other electronic sources

The perspective towards the mode of teaching took a different form during this year and hence the strategies were more tactical to handle the situation and make TLE effective.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%2006.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies

Given by the Directorate of Collegiate Education of Tamil Nadu.

Administrative Setup

The Colleges organisational setup functions effectively with the help of centralised decisions taken by council and decentralised decisions at department and committee levels.

- The Principal is the Head of the Institution authorised to take care of both academic and administrative activities of the college.
- Academic Department Heads are nominated based on their seniority.
- Governing body is the supreme body of the institution -headed by the principal , heads of the departments, various other units.
- IQAC, other committees perform specific tasks effectively.

Appointment

- Teachers Appointment through Teachers Recruitment Board (TRB).
- Non-teaching/ Administrative Staff, Librarian, Physical Director appointed by TTNPSC

Service Rules

- Service Rules for both Teaching and Non-teaching staff prescribed by the Government of Tamil Nadu in par with the standards of Central Government Service.
- Assistant Professors promotions based on Career Advancement Scheme (CAS) as per latest UGC Guidelines.

Procedures

- Appointment of Teachers & administrative staff, Admission of Students - per the norms of Government of Tamil Nadu and UGC.
- Academic activities are followed as per the affiliating University
- Customised procedures for appointment of adhoc teachers through PTA and Alumni Association Trust. in consultation with them.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%2006.2.2.pdf
Link to Organogram of the institution webpage	https://cgac.in/uploads/agar/criteriom-%2006.2.2.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures offered by the institution for teachers and non-teaching staff include the following:

- Provident Fund Scheme
- Health Insurance
- THRIFT Society
- Advances
- Maternity leave
- Contributory Pension Scheme (CPS)
- Pension & Family Pension
- Family Benefit Fund (FBF)
- Special Provident Fund (SPF)
- Earned Leave Encashment
- Day Care Centre
- Teaching and Non-Teaching Staff Association

In addition non-teaching staff of the college are entitled to get bonus.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%2006.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

35

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching Staff

As per UGC and the Directorate of Collegiate Education of Tamil Nadu.

1) Career Advancement Scheme (CAS)

CAS prescribed by UGC in its regulations 2018 -for appraising the performance of teachers.

This form of appraisal is holistic

- Training undergone (Orientation, Refresher, Short-term, etc)
- Academic Contributions (Participation in BoS, Academic Councils, QP setting, Conduct of Examinations, etc.)
- Research Contributions (Publications, Authoring, Research Guidance, etc.)
- Administrative Contributions (Participation in various committees, carrying out administrative works, etc.)
- Academic Participations (Seminars, Conferences, Symposia, Workshops, etc.)
- Teaching (Number of Hours Taught)
- Co-curricular and Extra-Curricular Contributions (Involvement in NSS, NCC, Sports, etc.)

2) Other Appraisals for Teachers

a) Appraisal by Students

Teachers are appraised by students who attended the classes of a particular teacher in a year.

b) Result Analysis

A teacher's productivity - semester Results-discussed with the individual teacher by HOD/Principal, improvement strategies are devised.

c) Teachers Resume

Teachers' resume is maintained in the department. acts as a self-appraisal with profile updated every year.

Appraisal Methods for Non-teaching Staff

Appraised at the time of their promotions by the Directorate of Collegiate Education Directly, witnessed by their Superiors (Superintendent /Bursar/Principal).

Key performance indicators

- Participation in Training
- Departmental Tests Passed

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%2006.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit by AG Office

The External Financial Audit is conducted by the AG office

regularly. The AG office of Govt. of Tamil Nadu sends a team of officials to the college for physical verification of all financial transactions. The team also looks into the stock accession registers. All funds received by the college and their appropriate utilisation are also verified. Primary administrative activities of the college also come under the scope of this audit. A report of the Audit Committee is submitted to the college and compliance is sought for. The College furnishes the compliance report then appropriately.

Audit by Directorate of Collegiate Education

Directorate of Collegiate Education conducts financial audits every year. This audit is carried on the following areas:

- Accounts
- Personal Deposit I & Personal Deposit II (PD1 & PD2)
- Establishments
- Service Registers of Teachers and Non-teaching Staff
- DFC - Details of Fees Collection
- Bills - Contingent, Salary, MTC-70 (Salary and Non-salary)
- Despatch (Stamp Verification)
- Scholarships

Objections if any are settled and a compliance report is given.

Note: Financial Audits were not conducted timely during this year due to COVID 19 Restrictions and Lockdown and hence audit for this year has been scheduled to a future date.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%206.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15.41

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilisation and Utilisation of funds

The college is a state-run institution and most of the funds to meet the capital and revenue expenditures are given by the Government of Tamil Nadu. However, the college also adopts other strategies to source funds for meeting expenditures that are required to uphold its quality.

1) State Fund

State Fund is provided by the Government of Tamil Nadu. The college fetches these funds through applications and detailed proposals.

2) RUSA

Proposals to "Rashtriya Uchchatar Shiksha Abhiyan" for upgrading libraries or computer laboratories, construction of buildings, etc.

3) Fees

DEI A/c and PD II A/c funds from a very minimum and meagre fee permitted by the Government. This fee is collected from the students and are utilised to enhance the sports and cultural activities for subscription of magazines, library, issue of calendar, and purchase of stationery.

4) Funding Agencies

Teachers seek funds from various funding agencies to carry their research activities. for conducting seminars, workshops

and other training programmes. The agencies include UGC, ICSSR, DST, TANSCH (Tamil Nadu State Council for Higher Education)

Alumni Trust and PTA

Funds are sought from these associations to meet the salary expenses of adhoc staff appointed.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%2006.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The internal Quality Assurance Cell played a vital role in institutionalising the following strategies and processes for quality assurance:

Uniformity in Filing

In addition to the regular documents maintained by the institution, Uniform Formats have been recommended by IQAC to maintain fifteen files to assure better quality in specific areas. This system gives a clear focus and makes all departments to realise the need for functioning across the activities that are to be carried and recorded for sustaining academic and administrative quality.

Conduct of Student Enrichment Programmes

IQAC strongly recommended the department to increase the conduct of student enrichment programmes and record the same. For this, IQAC also devised specific formats to take the approval of it and the Principal. This serves as a good record of the events.

File Description	Documents
Paste link for additional information	https://cgac.in/igac/index.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts periodic meetings every year to check the academic and administrative functioning of the institution.

The academic activities of each department are monitored through their record of activities and events across fifteen files prescribed by IQAC. IQAC Team along with Principal visits the departments and physically verify the files to know the department activities.

Results of students and placement of students are also reviewed annually.

Students' feedback on Programme of their study and institution is obtained every year and is analysed and an overall satisfaction score is obtained by each department. IQAC reviews this score every year.

File Description	Documents
Paste link for additional information	https://cgac.in/uploads/agar/criteriom-%206.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://cgac.in/uploads/calender/2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has been all along cautious in ensuring gender equality. The college hosts nearly about 30% women children from rural areas and has taken sufficient measures to empower these students.

The following measures were initiated by the institution for the promotion of gender equity during the year 2020-21:

- Women's Rights is taught as a Part IV course in Semester III
- Women's Development cell
- Celebration of International Women's day
- Sports facilities for girls
- Participation of Girls in NCC and NSS
- Accommodation for Girl Students
- Women Faculty in charge of key committees
- Day Care Centre
- Appointment of Women Representatives

The College celebrated International Women's' day on 5 March 21. Women in Leadership: Achieving an Equal Future in a Covid 19 World.

A seminar on Women's Health Issues and Challenges. Sixty (60) women students participated. This programme was organised by the NSS on 10 March 2021.

File Description	Documents
Annual gender sensitization action plan	https://cgac.in/uploads/agar/criteriom-%2007.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cgac.in/uploads/agar/criteriom-%2007.1.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-Waste Management:

E-Waste of the college is disposed normally through auctioning with Proper Procedures. To make the process more efficient the DCE has an agreement with a private agency where by through online a digital depository of waste is created and and

properly recycled or disposed off.

Liquid Waste Management

Liquid waste are managed through watering trees in the college and by use of proper drainage system constructed by the PWD.

HAZARDOUS chemicals

- Consumption to requirement
- Sodium waste is managed through proper method using sand and water
- Acid and Base is checked for PH and disposed after neutralisation.

Solid Biodegradable wastes:

The waste are collected and are heaped up and are composed off in the vermin-composting unit of he college. The manure ceated is in turn applied for the kitchen gardens and the various gardens of the college maintained by the students.

Solid Non-biodegradable wastes:

Even though Plastic is banned inside the campus some unavoidable usage of the Plastic which sre trashed are taken up for recycling by the Corporation of Tiruppur ward 2.

The other wastes are not applicable to the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strongly values unity in diversity. There exists absolute harmony inside the campus among diversities. Measures are constantly taken to ensure good relationships among diversities. Some of the prominent measures are:

Declaration on Untouchability: Displayed in the Official College Calendar

This declaration is printed in the College Calendar and circulated to all the students every year. Declaration is given in brief to commit all the students to work without any concern towards cast and creed. Students also take an oath on it.

Conduct of Sports

Sports events are conducted among the student houses with each house hosting a diversified strength.

Human Rights as a Course

Human Rights is taught to all branches of students in the Second Semester and a pass in this course is compulsory for the award of the degree.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following measures are taken to sensitise the students and staff of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1) A Course on Constitution of India

The Syllabus of all courses has a PART IV course on "Constitution of India".

2) Conduct of Seminars & Awareness Programmes

Seminars are frequently conducted by the NSS units of the College to sensitise the students on constitutional obligations

3) National Cadet Corps

The College has a NCC wing and students are sensitised towards their social responsibilities, rights, and duties through their participation in NCC organised parades and events.

4) Celebration and observation of Independence Day, Republic Day and Constitutional Day

Seminars and other Programmes are conducted on these days to orient the students on their constitutional obligations.

4) Voters Literacy Club

The college has an active Voter's Literacy Club which creates awareness among the students on their voting rights. The Club also takes initiatives to register our students as Voters on attaining the age of eighteen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cgac.in/uploads/agar/criteriom-%2007.1.9.pdf
Any other relevant information	https://cgac.in/uploads/agar/criteriom-%2007.1.9.1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following celebrations and events were carried during the year 2020-21 to signify the national and international commemorative days

1 June 2020: World Tobacco Day: Awareness Programme

21 June 2020: International Yoga Day: Involving Yoga Activity at Home

11 July 2020 : World Population Day: Corona Awareness Programme was conducted

15 July 2020: Kamarajar Birthday (Education Development Day) : Tree Plantation and Village Adoption

27: July 2020: Dr. APJ ABDUL KALAM MEMORIAL DAY: Corona Mass Sanitisation

20 August 2020 : Sadbhava Diwas : Pledge

31 October 2020: National Unity Day : Pledge

24 October 2020 : NSS Day: Thiruvalluvar Nursery was established

15 October 2020: Dr. APJ Abdulkalam Birthday: Online Weninar was Conducted

16 October 2020 : World Food Day: Poster Making

01 December 2020 : World AIDS Day: Awareness Programme

10 December 2020 ; Human Rights Day: Online Webinar

30 January 2021 : World Leporasy Day : Awareness Programme

23 January 2021: Parakaram Diwas: Pledge

25 January 2021 : National Voters Day: Pledge

09 February 2021 : Abolition of Bonded Labour System: Pledge

10 March 2021: International Women's Day: Seminar on Womens Health Issues and Challenges

Independence Day and Republic Day were celebrated with flag hoisting and other events.

Major festivals were also celebrated in the Campus during 2020-21.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the best practice: Reminiscing the Historical Days
2. Objective of the practice: To promote understanding and connection with the past and appreciate significance of the historical days in present and

future by celebration

3. Why was the practice started? The students were able to know their identity and solve

Problems

4. How is it being practised?: On historical days expert member in the field were invited to give

a lecture on the importance of the day

5. Evidence of success: Students become motivated and tolerant with secular thoughts.

Students have eagerly joined in NSS, NCC and other student support services

6. Evidence of success: Students become motivated and tolerant with secular thoughts.

Students have eagerly joined in NSS, NCC and other student support services

7. Problems faced and resources required: ---

8. About the Institution

- Name of the College: Chikkanna Government Arts College
- Year of Accreditation: 2015
- Address: College Road, Tirupur - 641 02, Tami Nadu, India
- Graded by NAAC: B
- Email ID: cgactpr@gmail.com
- Contact Person for Further Details: Principal
- Website : <http://cgac.in/>

File Description	Documents
Best practices in the Institutional website	https://cgac.in/igac/activities.php
Any other relevant information	https://cgac.in/igac/bf2020.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chikkanna Government Arts College, Tirupur, is a government-run institution offering quality higher education to the meritorious students of all sections of the society in the region with a bold stress on equity and inclusivity. The institutions has a great locational advantage of being the only coeducational governmentrun institution in the head quarters of the district of Tirupur, which is a broad hub of textile industry vibrant with export operations at national and international levels, and thereby promoting the entrepreneurial culture. The institution has been so sensitive to these aspects of its situatedness that it offers programmes such as Costume Design and Fashion, Computer Applications, and International Business at the undergraduate and postgraduate levels. It constantly creates opportunities for students to become employable and develop entrepreneurial skills.

The institution promotes socially-relevant research activities as there are eleven research centres recognized by Bharathiar University, Coimbatore. It has to its credit five patents, which is an attestation to the inventive research being carried out in the institution.

(in/iqac/assets/Distinctiveness%20of%20the%20institutuion.pdf)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following are the plans for the academic year 2021-22

- To conduct 48thcovacationwhich was cancelled due Covid-19 in 2021.
- To go for more MOUs and industry-institute collaborations.
- To imporve the infrasturctutre and green ambience further.
- To go for more funding from funding agencies such as TANCHE, UGC,DRDO,DST etc.,
- To increase the reseach profile of the intitution by

more publication in peer reviewed journals.

- To construct a new F-block to accommodate the increase in intake.
- To Prepare and Submit IIQA and SSR .
- To implement the new syllabus, CIA System and e-Exam Fee Payment system proposed by the University.